



# Nursery New Starters

We Learn, We Grow, We Shine!



# **Nursery Staff**



Miss Kitchen
Nursery Teacher



Miss Walsh
Nursery Teaching Assistant



Mrs Lewis
Nursery Teaching Assistant



# **School Staff**



Mr Hunter
Head Teacher



Mrs Johnson Early Years Lead



Mrs Owens
SENDco



Miss Bytheway
Pastoral Lead



#### **Session Times**

Morning Nursery: 8:45am – 11:45am

Afternoon Nursery: 12:30pm – 3:30pm

Please keep staff informed if there are any changes regarding the collection of your child.

For the safety of your children, we operate a password system in which you will choose a unique password for your child. If at any time somebody we do not recognise comes to collect your child, they will be asked to provide your unique password.



# **Drop off**

Once your child has completed their visits and has been given a start date, you will be required to wait outside the Nursery entrance for a member of staff to greet you.

During this time, you can support them by helping them gather their belongings and taking off their coat ready to enter.

We also ask that all water bottles are placed in the boxes provided.

When your child enters, a member of staff will be there to help them hang up their belongings and guide them inside. Please do not enter the Nursery building.



# **Our Nursery Day**

- Self Registration
- Initial Area Time
- Registration, Days of the week and Weather song
- Carpet Time
- Independent learning/Adult led activities
- Outdoor Play
- Dough Disco
- Milk and Snack
- Story Time and Nursery Rhymes
- Home Time



## Curriculum

#### 7 areas:

- Communication and Language
- Personal, Social and Emotional Development
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

These areas are not taught in isolation and are delivered through planned, purposeful play with a balance of adult-led and child-initiated activities, which take place indoors and outdoors.



#### **Phonics**

Once the children have settled into Nursery, and when we feel they are ready, we will begin our approach to teach the identification and recognition of sounds.

#### This will provide the foundations of early reading and covers:

- Environmental sounds
- Instrumental sounds
- Body percussion
- Recognition of initial sounds in words
- Oral segmenting and blending
- Beginning short word building



# Writing

In Nursery we provide lots of opportunities for the children to mark-make independently and practice their writing skills.

We encourage the development of fine motor skills through a range of activities such as rolling playdough, tweezing and threading. These activities improve the muscles to allow children to hold a pencil correctly.

Once secure, we can then work towards letter formation, encouraging the children to begin writing letters in their name.



# Reading

Encouraging children to have a love of reading is very important in the Foundation Stage.

We share stories every day, through Literacy based activities, reading stories together during independent learning or sharing a story at the end of the session.

We also have our own class library where children are encouraged to choose a book to share at home together.



### **Maths**

In Nursery children will experience number through a range of activities including counting objects, matching and sorting games and songs.

Our aim by the end of their nursery year is for children to be secure and have an in depth understanding of numbers to 5. To do so, we initially work on **rote counting** (verbally counting) moving on to counting small groups of objects using **1:1 correspondence**, **sorting** and **categorising**, **subitising**, **comparing small groups of numbers** and **identifying numerals** and **matching numerals to small quantities**.

Children are likely to become faced with daily challenges, so we always encourage the use of problem-solving skills when working with adults, or during child-initiated learning.





































# **Outdoor Play**



Outdoor Learning is really important not just in Nursery but throughout school.



We have recently joined **OPAL** which is an award-winning Outdoor Play and I earning programme that is all about using natural and manmade resources to allow children to be inspired and creative at playtime.

Our planned and purposeful learning opportunities extend to the outside area. We have designated Maths, Writing, Fine Motor, Reading and Creative Areas underneath our Learning Canopy outside.



## **Forest Schools**













As a school we have started taking part in Forest School this past year and the children have absolutely LOVED it!!

We have a Forest School Teacher who leads Forest School with the children once a week. He does this session with a different year group each week, meaning the Nursery children will get a numerous opportunities to take part in Forest School.



# **Funky Feet**



We have recently started doing Funky Feet sessions in Nursery and the children have LOVED IT!





Funky Feet is a physical activity programme for Early Years. It is a fun session that is suitable for children ages 2-6 years which develops a child's **fundamental moving skills**. These skills are the building blocks a child needs to help them succeed in all Areas of Learning.







## **Observations and Assessment**

As nursery staff, we regularly work alongside the children in the areas, initiating conversations, asking questions and supporting play ideas. During this time, we observe the children as they work and gain a secure insight into their personalities, their interests, their learning styles and abilities.

We gain a clear understanding of how the children are applying skills in their independent learning which help inform next steps in their learning.



## **Class DOJO**



**Stay and Play** 

Throughout the school year we hold Stay & Play sessions where you and your family are invited to come along and work with your child in Nursery. This gives you the opportunity to see how your child is developing as well as chat to the Nursery team about your child's progress and ask any questions you may have.

way of encouraging children to take ownership of their achievements.



## **School Values**

SHOW RESPECT

HONESTY

INDEPENDENCE

**NEUER GIUE UP** 

EAGER TO LEARN





## **Behaviour**

Staff can send 'notes home' daily. These are to celebrate things your child may do each day.

We also have 'postcards home' these are to celebrate when children have been showing the schools 'SHINE' values.







# **Shine Champion**

Each half-term every member of staff chooses one child each that they believe have shown the school values in the best way. These children then become SHNE CHAMPIONS and take part in a special celebration assembly with the whole school to celebrate how amazing they are. We also invite one adult to attend the assembly to join in with the celebration.





## **School Uniform**

#### The school uniform policy states that children should wear:

- Blue sweatshirts or cardigans
- White polo shirts
- Black or grey trousers, shorts, skirts or dresses
  Blue and white gingham dresses can be worn during the summer.
  Appropriate footwear includes school shoes or black trainers.





#### Please label **ALL** items of clothing

Our uniform provider is 'Lollipops' in Berwick Hills.

Prices can be found in your Early Years Foundation Stage Prospectus.

Nursery **do not** require a P.E. kit.







# Belongings

To avoid damage or loss, we ask for **all** personal belongings to remain at home. This includes toys, food and comforters.

Unless you are informed otherwise, your child will only need the following each nursery session:

- A coat
- A water bottle with fresh water
- A labelled **bag** with a change of underwear and clothing (to remain on their peg)

#### In warmer weather:

- A sunhat
- To have had sunscreen applied before school

In **colder** weather children are encouraged to bring a winter hat, scarf and gloves etc.



# **Preparing your Child**

Over the summer you can prepare your child by talking to them about starting Nursery, read stories together, practice counting and sing familiar nursery rhymes.

Encourage your child to be independent, such as helping to put on their own coat or shoes and washing their hands.

If your child is not yet toilet trained, we can work with you to establish a toileting routine which will work at home and at school.

If this applies, please ensure you provide a bag of spare clothes/underwear in a labelled bag which can remain on their peg.



# **Parkway Day Nursery**



Parkway Day Nursery offer breakfast and after school club to children at The Avenue Primary School.

We work closely with the Parkway staff to ensure learning and care is consistent in all areas. If you qualify for the 30 hours funding, your child can access both school Nursery and Parkway Nursery provision.

Parkway also access school lunch provision.

If you would like information about Parkway Day Nursery please contact Kirsty Richardson on **theavenueparkwaydaynursery@outlook.com** 



### **Contact Details**

#### **School Website:**

www.theavenueprimaryschool.co.uk

#### **School Email:**

avenueprimary@mcschools.org.uk

#### **Phone Number:**

01642 318510



# **Any Questions?**

- Registration packs to complete
- Visit dates to arrange
- Start date to arrange

