

Reporting PE and sport premium grant expenditure

Submission Id : **9QukiaASZA**

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Submission Status : **SUBMITTED**

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **19270**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium? **Sports competitions**

On which of the following categories has your school spent its PE and sport premium? **Active travel**

On which of the following categories has your school spent its PE and sport premium? **Equipment and resources**

On which of the following categories has your school spent its PE and sport premium? **School sports days**

How much funding has been spent on staff training and continued professional development (CPD)? **2900**

How much funding has been spent on extra-curricular opportunities? **4000**

How much funding has been spent on sports competitions? **2200**

How much funding has been spent on active travel? **1000**

How much funding has been spent on equipment and resources? **7370**

How much funding has been spent on school sports days? **1800**

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Yes**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with **Supporting participation in extra-curricular opportunities or competitions**

special educational needs and disabilities (SEND) or long-term medical conditions?

Other: **Not supplied**

Has your school targeted any spending on increasing or improving girls' access to PE lessons? **No**

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities? **No**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **Yes**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **Subsidised sport and physical activity clubs for disadvantaged pupils**

Other: **Not supplied**

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Increasing all staff's confidence knowledge and skills in teaching PE and sport**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Increasing engagement of all pupils in regular physical activity and sport**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Raising the profile of PE and sport across the school to support whole school improvement**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Increase participation in competitive sport**

Has your school's PE and sport premium spending achieved any of the following? **An improvement in PE attainment**

Has your school's PE and sport premium spending achieved any of the following?	An improvement in school sport participation
Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff participation in extra-curricular activities and school sports competitions
How has your school's spending improved PE attainment?	Due to the increased time spent delivering PE lessons in school, staff have been able to ensure that children have made greater progress, with every cohort across school having 90% or more achieving age related expectations.
How has your school's spending increased school sport participation?	As we have delivered more PE lessons, participation has increased across school in all areas of the curriculum. Every class complete 2 hours of PE each week.
How has your school's spending increased pupil participation in extra-curricular activities?	We have been able to deliver Forest Schools this year, meaning all children across school, including nursery, have taken part in the enhanced aspect. Alongside this, we have delivered a range of after school clubs, which have been subsidised for some children.
How has your school's spending increased staff training and continued professional development (CPD)?	<p>Having spent the time training staff, the delivery of PE lessons across school has improved.</p> <p>Typically, when appraising lessons, teachers performance in PE has shown an improvement.</p> <p>Spending time observing and supporting in Forest Schools has also meant that staff are able to deliver this learning in the wider curriculum.</p>
How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?	<p>More of our staff are delivering after school clubs, this includes sports such as cheerleading, netball, cricket and rounders amongst others.</p> <p>A broader range of staff have attended sporting events, taking their teams to compete.</p>

Section 6 of 9 - sustainability

How is your school going to ensure that	The CPD completed this year will ensure that we are able to
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the improvements made through its spending of the PE and sport premium are sustainable?

continue to place a greater emphasis on the importance of being active in school. Forest Schools will continue into the new academic year with staff shadowing the Forest School teacher and ensuring this is delivered in the wider curriculum. As a school, we have invested in OPAL, which will mean meaningful playtimes will be a focus for us in ensure that time outside is spent being active in our play.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres? **88**

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? **72**

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **95**

Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**

2. I confirm that: **the reported spending detailed within this return will be published on our school's website**

3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? **1 to 2 hours**

How long did this form take you to complete? **30 minutes to 1 hour**

In comparison to the current requirement to produce a written report, how much time did it take to complete this form?

It took significantly less time

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

It was significantly more straightforward

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

I think it would be useful to know what the report was going to look like as it was being completed online it is hard to know what to include in sections.