

**The Avenue Primary School  
Sports Premium 2023/2024  
£19 000**



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

There are **5 key indicators** that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Key achievements to date:

- ***Competing at a wide range of events, often achieving success against much larger schools.***
- ***Individual pupil success, e.g. gymnastics, athletics***
- ***Utilizing specialist provision to up skill as many staff as possible***
- ***Gymnastics coach to lead sessions (observed by members of staff) through the year***
- ***Participating in a broad and varied number of events, competitions and activities as part of the Middlesbrough School Sports Partnership.***
- ***Introduction of more lunch-time and after school sporting clubs***
- ***Raising the profile of PE in school by organizing a sports week during summer term culminating in a whole sports day.***

Areas for further improvement and baseline evidence of need:

Continue to up skill staff in

- Staff to liaise with specialist coaches and take a more active part in lesson delivery and do some team teaching.
- Liaise with other schools in trust to create inter trust events such as football, netball, athletics and chess.
- Attendance at sporting events: different staff members will become familiar with procedures to share expertise.
- Staff to become familiar and build up their expertise in using a variety of newly acquired resources promoting a wider range of activities.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Not used.

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £19,000		<b>Date Updated:</b> July 2023	
		<b>Actual spend:</b>			
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 7%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<b>Full academic year</b> SC.OUT.ED to deliver forest school and education to children from KS1 and KS2 throughout the year.	Sessions will be delivered to pupils from Y1 to Y6. Activities include pond dipping, survival skills, shelter building, and safe fire building.	£90 x 40 weeks = £3600	All children taught by a qualified Outdoor Survival Instructors.	Afterschool Forestry Club: children with an interest and/or skill will be encouraged to sustain their involvement.	
<b>Autumn Term</b> Purchase of new equipment for curriculum PE (to implement extra PE session each week) throughout the school)	Audit of new equipment needed to deliver extra P.E session.	£4000	A complete audit of PE equipment was undertaken to enable every strand of the new scheme to be delivered. More classes doing extra PE lessons simultaneously meant that new resources had to be purchased.	School will continue to audit resources and replenish stock when needed.	
Provide opportunities for children to engage in sports in the 3-6pm window.  Purchase of new sports scheme GET SET 4 PE	Establish after school clubs in Gymnastics and football. All age groups have opportunities to engage in after school clubs.	£600	Children have the opportunity to access weekly after school gymnastic lessons, boxercise, multi-sport and twice-weekly football sessions leading to greater engagement in physical activity.	Next years after school and lunchtime activities already timetabled.  Regularly review new P.E scheme for successful delivery of the P.E curriculum.	
<b>Full academic year</b> School PE Leader: Curriculum delivery with a focus on CPD of staff on teaching of key strands of sports where skills not transferable. Tag Rugby -Kwick Cricket	Staff meetings to take place throughout the year culminating in PE Review June 2023	£2000	Feedback on how effective the new PE scheme has been after a complete year of delivery.	Continue to increase staff confidence when teaching P.E with regular CPD ( staff meetings)	

<p><b>Summer Term - Sports week</b> Provide an opportunity to take part in sports that are not widely available e.g. fencing, wheelchair basketball. Promote inter trust events</p>	<p>All classes to have a bespoke timetable containing a mixture of specialist coach-led and teacher-led sessions. Teachers have an opportunity to lead lessons with different classes.</p>	<p>£1800</p> <p>Total for indicator 1 £12,000</p>	<p>Children to be given opportunities to compete and collaborate with other schools within Lingfield Education Trust</p>	<p>Specialist coaches to provide children with details of how to get involved with their local club/events.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>Summer Term - Sports week</b> Provide an opportunity to take part in sports that are not widely available e.g. fencing, handball, yoga, Zumba, skipping and hoola-hooping.	All classes to have a bespoke timetable containing a mixture of specialist coach-led and teacher-led sessions.	See above in key indicator 1	Children to be given opportunities to compete and collaborate with other schools within Lingfield EducationTrust and experience different sports and activities.	Specialist coaches (e.g. judo) provide children with details of how to get involved with their local club/events. Many activities will promote other values (e.g. wheelchair basketball: diversity and teamwork)
<b>Full academic year</b> Attend a wider range of sporting competitions in Key Stages 1 and 2. Provide staff, transport and refreshments to all events.	PE coordinator to organize opportunities to attend competitions throughout the year. School to enter in more Middlesbrough school's partnerships events.	£1200	Children have had the opportunity to represent the school in a variety of different sports raising the profile of PE, increasing confidence, resilience and a sense of fair play.	Wider range of children will be selected to compete in the hope that they will be inspired to compete more competitively, more frequently in the future. Achieving success will increase confidence and self-esteem.
Purchase of sporting equipment to be used at break times	Continue to utilise sports ambassadors to teach younger children to use the equipment correctly.	£2200	Children are taught how to take turns, the importance of team work and gives the older children a sense of responsibility.	
<b>Summer term</b> Ensure all y6 pupils have the opportunity to participate or represent the school at sporting events before they leave for secondary school.	Arrange Athletics event at Middlesbrough Sports Village.	Total for key indicator 2 £ 3400 Cumulative spend for Key indicators 1 and 2 £ 15,400	All children to gain experience of representing school in a variety of different sports.	Expanded range of sports and associated equipment. Wider/greater experience for children

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b> There is some cross over in this section as a significant amount of money has been spent on the employment of specialist staff in key indicator 1				Percentage of total allocation: 73%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<b>Spring Term</b> Staff to be provided with specialist training on the playing and delivery of traditional team games KWICK Cricket and tag rugby.  Liaise with outside agencies to provide opportunities for KS1 children to participate in after school activities.	Identify areas in which staff feel less confident. Seek support of endorsed sport coaches  Identify how staff with expertise can 'up-skill' other members of staff. Appointment of Coordinator to organise after school events throughout the year.	3x staff meeting = £300	Staff can observe high quality lessons and children will. Children will experience these strands of PE taught by fully qualified experts.  Younger children will be introduced to activities at a younger age with specialized staff providing CPD opportunities,	PE coordinator to arrange staff training / sharing of expertise sessions.
<b>Full academic year</b> Forest Schools Teacher to deliver forest schools and outdoor education one day per week all year.	All teaching staff to support specialist coaches to acquire knowledge and skills.	See above in key indicator 1	Staff will feel more confident and competent delivering the scheme.	Teacher CPD
<b>Full academic year</b> School PE Leader: Curriculum delivery with a focus on familiarizing staff on different sports. CPD on cricket coaching, umpiring and scoring. Leading sessions on coaching basic skills of tag rugby.  Fully qualified sports coach to lead Sports Camps in the half terms so boost engagement and also provide quality coaching.	Staff meetings throughout the year with support from GET SET 4 PE  Continue to deliver the course, and paying for children on free school meals financial help to engage and have the opportunity to join. Purchase of new equipment to deliver Summer sessions properly.	£2000 in Key indicator 1  £300  New spend in key indicator 3 £600 Overall spend key indicators 1 +2+3=£16000	Providing children with further opportunities to engage and participate in a wide range of sports and activities.	Teacher CPD  Review in the Autumn term to assess impact and decide on carry on the Half Term Camps for every camp.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>Summer Term - Sports week</b>	Provide an opportunity to take part in sports that are not widely available e.g. fencing, wheelchair basketball. Hire Sports Village for Trust Sports Day	£2000 see above in key indicator 1	Children to be given opportunities to compete and collaborate with other schools within The James Cook Trust and experience different sports and activities. Football and basketball tournaments held between trust schools giving children further opportunities to engage in sporting activities.	Specialist coaches (e.g. judo) provide children with details of how to get involved with their local club/events.
<b>Summer Term – Sports Day</b>	PE leader to work with other schools in trust to organize and plan an active and sustainable Sports Day	2 x teacher release for 2 days = £1000 for planning	Positive feedback from both parents and children who were giving the opportunity to compete in a wider range of sports, covering all track and field events.	Once event is organized it can be a blue print for future events.
<b>Middlesbrough School Sports Partnership</b> The school will continue to be an active member of the Middlesbrough School Sports partnership.	PE leader to enter a host of different activities and competitions throughout the year.	£1200 in indicator 2  New spend key indicator 4 £1000 Overall spend key indicators 1+2+3+4 £18,000	Children already competed in football, tag rugby, cross country and indoor athletics events and competitions in the Autumn term. Two children represented Middlesbrough in cross -country championships. Boy's football team won Middlesbrough championships. Gold won for the school at the Athletics in the small school's category.	Continue to sign post sporting opportunities for sport beyond the school day



<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				14%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<b>Full academic year</b> An extra PE lesson has been introduced into the curriculum focusing on children recognizing and improving set targets of fitness and challenge.	PE coordinator to organize opportunities to attend competitions throughout the year. Extra PE equipment ordered.	£1000 already accounted for in key indicator 1	Children represent the school in external competitions increasing participation, motivation and provide a sense of identity and school spirit.	More children given more opportunities. This will increase engagement and interest in a range of sporting activities.
Attend a wider range of sporting competitions in Key Stages 1 and 2. Provide staff, transport and refreshments to all events. School has organized inter trust football event in Autumn term.	Organize more events throughout the year.  With support from GETSET4 PE	£2000 already accounted for in Indicator 1  £2000	The school have been involved in a wide range of interclass and interschool tournaments throughout the year, including dodgeball, football, basketball cricket and handball.	Teacher CPD
<b>Summer Term</b> Middlesbrough Rugby Club to deliver 7 afternoons of Rugby, creating a partnership with the club and increasing interest in the sport throughout school.	PE coordinator to organize opportunities to attend competitions throughout the year and Extra Rugby equipment ordered	New spend in key indicator 5 £1000	Children experienced an event run by the Middlesbrough RUFC, delivered by qualified coaches and culminating in an event at Middlesbrough RUFC.	PE Leader organise qualified coaches.
Increased participation in school sport leading to increased confidence, fitness and resilience.	Enter more sporting competitions through the School Sports competition.	Total spend key indicators $1+2+3+4+5=$ £19,000	A record number of children represented the school this year in a variety of sports: quick cricket athletics, tag rugby, football, and cross-country, gymnastics and basketball.	School has already entered Autumn School sports partnership events .

**Total estimated spend £19000**