

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Attendance at sporting events – breath of children representing the school and achieving well.</p> <p>Utilizing specialist provision to up skill as many staff as possible</p> <p>Participating in a broad and varied number of events, competitions and activities as part of the Middlesbrough School Sports Partnership.</p> <p>Introduction of OPAL to improve outdoor play.</p> <p>First year of Forest Schools completed – SC.OUT.ED lead each session.</p> <p>Raising the profile of PE in school by organizing a sports week during summer term culminating in a whole sports day.</p>	<p>Majority of children by the time the are in Y6 have attended a sporting event to represent the school</p> <p>Sports teaching across the school is strong with children making progress in PE.</p> <p>The school have sent representatives to every sporting event the Sports Partnership have held this year.</p> <p>Children are playing well, with more purpose and for longer</p> <p>Children and staff report how much they enjoy the termly session with the Forest School teacher.</p> <p>Sports week took place and the children took part in a range of sports, increasing expose to more unusual sports.</p>	<p>We have not had full representation at sporting events from this year's Y6</p> <p>Majority of sporting competitions are aimed at Year 5 & 6, so we need to establish opportunities for all.</p>	

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> - Promote high standards and outstanding PE Lessons - All children to take part in meaningful outdoor learning. - All children to have two PE lessons each week, one delivered by a sports coach and one by the class teacher. - Children to have the opportunity to represent the school at sporting events throughout their time in school. - Offer children a range of extra-curricular that encourage an active and healthy lifestyle. - Work on the Games mark accreditation to ensure we achieve the 'Silver' award - Children are physically active more often in school - During the course of the academic year, specialist coaches deliver sessions to the children in different year groups including offering an after-school club – e.g. tennis, dance, gymnastics etc. 	<ul style="list-style-type: none"> - The Youth Sport Trust recommends that pupils engage in 60 minutes of moderate-to-vigorous physical activity per day, parallel to PE curriculum and school sports activities. Pupils in EYFS and KS1 engage in activities such as Dough Disco and other interactive sites, as well as teachers encouraging active learning within or outside their classroom. Key Stage 2 children (our Play Rangers) take a lead with others during lunchtimes, as well as teachers encouraging active learning within or outside their classroom. - Continue to work with SC.OUT.ED to deliver our Forest Schools sessions making further links to the curriculum to ensure that children are getting the most out of their sessions. - Continue to develop the OPAL zones, ensuring that lunchtimes are purposeful and the children have the best opportunities to learn new skills at all times. - Through the partnership children have accessed both competitive and non-competitive sport experiences and inter school tournaments. The partnership supports our pupils to lead a healthy, active lifestyle and to develop a lifelong enthusiasm for sport and physical activity. Their aim is to create opportunities for children to develop their physical, social and emotional skills through experiencing high quality PE, competition and sports leadership. - Ensure that we are attending sporting competitions across the year, both Trust and Sports Partnership. - Deliver a before school club with a physical option to ensure that children make the best start to the school day - Liaise with local providers to arrange in and after school club provision in a range of sports different from the curriculum.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none">- Children will recognize the impact being healthy has and this will result in them developing the habit of making healthy choices and being active- Children find they have an interest and strength in sports- The school is recognized within the locality as holding sports in high regard in terms of the school games awards- Children thriving in their PE lessons, enjoying and improving in their development of skills	<ul style="list-style-type: none">- LA height and weight measures will indicate a healthier cohort of children- Uptake in sporting events across school is up, with clubs being full and local clubs benefiting from this too- At least the Silver award for the School Games.- PE data internally will indicate the high-quality teaching is having an impact-

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?