| Nursery | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------------------|---|---|--|--|---|--|
| Literacy | Pen Portraits Self Portraits Colour Monster Draw somebody special to them Letters home | Halloween Colouring Firework Mark Making Autumn Pictures Pudsey Pencil Control Treasure Maps Nocturnal Animal Colouring Woodland Scissor Control Snowflake Decorating Christmas Drawing Christmas Lists | Pen Portraits Polar Regions Books Snow Scene Mark Making Polar Animals Colouring Pencil Control Scissor Control Name Writing Postcards to the Polar Bears Letters to the Arctic | On the Farm Books Hay Field Mark Making Farm Animals Colouring Pencil Control Scissor Control Name Writing Farm Shop Shopping lists Thank you Letters to the Farmer | Pen Portraits Minibeasts Books Minibeast Mark Making Minibeast Colouring Pencil Control Scissor Control Name Writing Garden Centre Shopping Lists Minibeast Name Tracing | Healthy Me Books Food Mark Making Healthy Food Colouring Pencil Control Scissor Control Name Writing - Independent Food Shopping Lists |
| Mathematics | Rote counting to 5 Sorting and categorising Colours 1:1 Counting up to 3/5 Counting out objects from a group (Up-to 3) Sorting and categorising Size – Large, small Matching Numicon to Items | | Positional language Ordering and sequencing basic concepts Features of 2D shapes Recognising shapes in the environment Number: 1:1 counting to 10 or beyond Ordering items according to properties Beginning to represent numbers | | Ten Town - Numbers to 5 1 more/1 less Continue simple patterns Making patterns /simple repeated patterns Finding the total of two small groups Matching numerals to quantities Recap of number | |
| Understanding the World | Me and My Family What makes me special? How are we all different? How have I changed since I was a baby? What are the different types of feelings? Can we have different feelings at different times? Who is important in my life and how do they make up my family? How are people's families different? Who do I live with and where do I live? | Colourful Autumn What are the primary colours? What happens when we mix colours together? What is the typical weather in Autumn? What are the four seasons and what changes in the weather? How do we look after ourselves in Autumn? Which animals adapt during Autumn? What familiar festivals happen in Autumn? Exploring the natural world through our senses. Using appropriate vocabulary to describe the environment. Materials Around Us What material do we have in our indoor and outdoor nursery environment? What vocabulary can we use to describe different materials? What are some of the similarities and differences | Polar Regions What weather changes happen in Winter? How do we stay warm in winter? What happens to the weather in Middlesbrough when it's Winter? Where in the world is colder than Middlesbrough during Winter? What animals live in these places? Is there always snow and ice in The Arctic and Antarctic? | On the Farm What animals live on the farm and where do they live? What is the farmer's role on the farm? How does the farmer look after the animals? What food comes from Farm animals? Where do ducklings come from? What is the life cycle of a duck? What are the offspring of common farm animals called? | In the Garden – Minibeasts How is the outside environment different to the inside environment? What are some of the features of a garden? What weather changes do gardens experience? What do these changes do to the environment? Which animals live outside? What do these animals need to thrive? What are some of the differences between these? How do they grow and change over time? What is the life cycle of a butterfly? | Let's Get Physical Why is it important to be healthy? What are some of the negative impacts of being unhealthy? What are some of the positive impacts of being healthy? What food and drink contributes to good health How can physical activity improve health? Why is spending time outside good for our mental and physical health? What lifestyle choices contribute to good/poor health? What are the food groups? What is the importance of taking part, good sportsmanship and competing against ourselves rather than others? |

| | | How can we help to look | | | | |
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| Expressive Arts and Design | Nursery rhymes Role plays in areas Emotion check-ins Family Role Play Building Houses from Materials | after our environment? Natural art Autumnal Colours Colour Matching Autumn leaf sun catchers Christmas Singing Christmas Role Play | Polar animals' crafts Igloo making Ice Painting Polar Regions Roleplay | Farm animals' crafts Barn making Tractor art Farm Roleplay Farm story re- enactments | Minibeast crafts Bug Hotels Butterfly printing Flower printing Leaf printing | Tie Dye T-shirts Paint stamping with fruit and vegetables |
| Personal, Social and Emotional | Being Me in My World | Relationships Talk about feelings using the Colour Monster colours | Dreams and Goals Increasingly follow rules and understand why they're important | Celebrating others achievements Talk about feelings using words like Happy, Sad and Angry. | Celebrating Difference and inclusivity Remember rules without needing an adult to remind them | Healthy Me Changing Me Reception prep |
| Communication and Language | Launchpad for Literacy Following simple instructions Speaking in short phrases Nursery rules | Launchpad for Literacy Joining in familiar songs and rhymes Answering simple 'who' and 'what' questions | Launchpad for Literacy Listening to longer stories Using talk to organise themselves and their play | Launchpad for Literacy Listening to longer stories and remembering much of what happens Express points of view and have debates about topics | Launchpad for Literacy Phonics Prep – Listening games and Auditory Discrimination Paying attention to more than one thing at a time Using a wide range of vocabulary linked to the topic Understanding and carry out 2-3 step instructions | Launchpad for Literacy Phonics Prep – Listening games and Auditory Discrimination. Phonics Prep – Recognising initial sounds Phonics Prep – Rhyming and Alliteration |
| Physical Development | Moving in different ways Simple self-care skills | Moving in different ways, avoiding obstacles Begin to use mark making tools with some control Self-care skills – Following routines | Use of scissors Threading with control Name writing – establishing a pencil grip | Use of scissors Threading with control Name writing – Beginning name writing (Tracing name) | Use of scissors Threading with full control Name writing – starting to independently name write Gross motor development outside | Use of scissors Threading with full control Name writing – independently name write Gross motor development outside |
| Enrichment | Post box walk Family Portraits posted home | Autumn walks through woodland Autumn leaf collecting Christmas Lists | Designing and building an igloo for Nursery to use as an extra provision area | Forest School School Trip – Farm Trip Baking – nest cakes | Minibeast hunting in the woodland area | Reception Transitions Cooking – Healthy Pasta |