



The Avenue Primary School

Work from home – Reception

In order to help you organise your day, we have devised a daily timetable with suggested activities. This timetable suggests how and when to complete activities daily. We hope this helps!

Our topic this half term is 'Why is water wet?'

Start the day with the water bottle challenge

Start the daily water bottle challenge. **Also remember to wash your hands** 😊

<https://www.youtube.com/watch?v=S9VjeIWLnEg> hand washing video when washing your hands.

Draw a water bottle outline on a piece of paper, every time you finish your water bottle, you can write your name inside the bottle outline. Who is drinking the most water daily in your family?

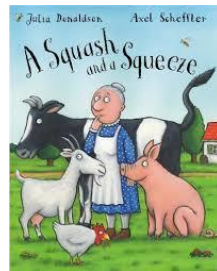
9:30 – 10:00 Phonics (word lists attached below)

Monday – Corners- Put the sounds 'ch' 'sh' 'th' and 'wh' in each corner of the room. Write the following words onto individual pieces of card. Player 1 has to pick up a word and read it, then player 2 has to run to the correct corner. For example- 'chick', run to the corner 'ch'. You can then swap. As a challenge when player 2 gets to each corner they could try and write the word. Did you get it correct?

Chin, chimp, itch, rich, sheep, crash, rush, shelf, thank, bath, moth, think, when, wham, whip, whisk.

Tuesday – Listen to Miss Walker read 'A Squash and a Squeeze' story on the Reception home learning page (school website).

Wednesday – Animals and their young - Can you remember which animals were in the story, 'A Squash and a Squeeze'? Do you know what their babies are called? E.g. Cow – calf. Draw some pictures of animals that you know of. Can you name their young? How many do you know?



Print out the picture cards attached – cut them out and play snap together.

Thursday – Adult to write down the following funny sentences (underneath). Child to read each one, one at a time. Is it a silly question (no) or a real question (yes)? Put each sentence on the yes or no pile.

Can a fox quack? Can a duck sit? Can a ship go in a tent? Can a crab spin?

Can you jump? Can a frog wink?

Friday tricky words – Pass the parcel. Have an envelope filled with all of the tricky words below. Pass it around in the circle (you could even do this with just 2 people) When the music stops, open the parcel and pull out a word. What does it say?

I	to	no	go	the	into	he
she	me	we	was	is	for	of
are	all	come	some			

10:00 – 10:30 - Handwriting

Play relaxing music in the background and begin handwriting. You could focus on one letter/number a day. Say the formation rhyme as your child writes. Lots of positive praise/encouragement are needed for this. Your child may be forming letters and numbers backwards, if they are doing this talk them through the correct way, writing as you do.

c – Curl around the caterpillar.

o – All around the orange

a – Around the apple and down the leaf

d – Around the dinosaur’s bottom, up his tall neck and down to his feet.

Additional websites

- Julia Donaldson and Axel Scheffler are also offering some great free downloadable learning packs to go with some of our favourite stories such as: Zog, Stickworm, The Highway Rat and many more <https://resource-bank.scholastic.co.uk/content/FREE-Julia-Donaldson-and-Axel-Scheffler-Home-Learning-Packs-40114>
- Reading Chest are also offering a selection of reading books for children. <https://www.readingchest.co.uk/prices-and-packages>

10:30 – 11:00 – Break time and **wash hands afterwards**

Time for a break, you have worked so hard this morning! Remember the water challenge!

Remember we wash our hands for 20 seconds!

11:00 - 11:30 – Maths

- Number formation – Adult say a number and child to write it down. How many can you get right? Adult to start with numbers 1-20 first then increase numbers as confidence increases. Remember do not worry if you get muddled – practise makes perfect ☺ Think about correct number formation and practise any reversals.
- Problem solving – Use some items (toys, socks, food, cars) to create a problem. For example, Miss Hewitt went to the shop and bought 10 pieces of fruit, but on her way home 4 apples fell out of her bag. How many pieces of fruit does she have left?

Encourage your child to explain what they are doing and to use the items to help them. Can they identify if it is a subtract, add, double, halve or share problem? As a challenge they could even write down the number sentence! Now create another problem using a different method.

- Complete the problem solving activity from yesterday using different items, you could even complete this activity outside or in the bath! Here is another example, Miss Walker was planting some flowers in her garden. She had 8 flowers and then got 7 more from the shops. How many does she have altogether?
- We would love to see some of the problems that you have created and then solved at home!

Extra activities –

Jack Hartman sing along counting to 100 challenge – a great starter activity.

<https://www.youtube.com/watch?v=0TgLf3PMOc&t=7s>

Splat number square – a quick 5-minute activity, splat a given number on the number square, no more than 5-10 minutes on this at a time 😊 You can also use the splat square to support counting in 2's and 5's.

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

This is a really fun counting in 2's song on YouTube by Jack Hartmann

https://www.youtube.com/watch?v=OCxvNtrcDI&feature=emb_logo

11:30 – 12:00 Read a story together and wash hands ready for lunch

Remember we wash our hands for 20 seconds!

12:00 – 1 Lunch Time

Time for lunch 😊 Can you cut up your own lunch using a knife and fork? Do you have any fruit and vegetables on your plate? Remember we need to be healthy and eat our 5 a day!

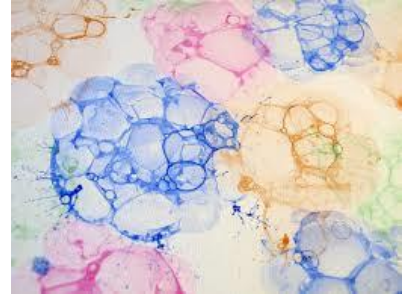
1-2 activities

During the week

- See challenge on page 10. Please see attached a 30 day reading challenge, which starts on Monday. The challenges will also be posted each day on the Middlesbrough Reads & Family Information Service Facebook pages, all the family can get involved with a literacy themed activity every day and there is daily prizes to be won too!

- Create an information book/ poster about one of the animals from ‘A squash and a squeeze’. Remember to include what the ‘young’ is called and any other information you can find. It may include.... what they like to eat, where they live or what they look like.

- Create your very own bubble picture. Watch the video below to find out how to make this beautiful piece of artwork!
<https://www.youtube.com/watch?v=mGHEUiw2krQ>



- Tie dye milk experiment, Follow the steps below.
<https://www.scholastic.com/parents/school-success/learning-toolkit-blog/diy-science-experiment-tie-dye-your-milk.html>



TIE DYE MILK
Science Experiment



2-3 Outdoor games

Have fun outside in the fresh air playing games or riding your bike /scooter!

Have fun and stay safe

<u>Initial Code</u> Unit 8	VCC and CVCC words (no new sound-spelling correspondences)			
act	elm	imp	opt	and
end	ink	ant	its	elf
band	gets	link	rusk	gaps
limp	runt	zinc	belt	gust
loft	sent	film	lent	rift
wink	dust	lamp	left	west
bank	help	sand	gulp	pond
must	junk	went	tilt	ramp
Kent	dots	desk	yelp	wind
vest	wept	tusk	soft	silk
rust	gift	lump	held	bulb
tank	cats	pant	pink	disk
kilt	rest	fond	milk	camp
dusk	kiln	hits	fact	rent
pulp	pest	sulk	lisp	hunt
land	felt	damp	fist	maps

<u>Initial Code</u> Unit 9	CCVC words (no new sound-spelling correspondences)			
bless	clap	drag	flat	grill
plum	scan	snap	trap	twin
brim	crab	dwel	frog	glad
press	skin	slip	swim	trip
blot	cliff	drop	flag	grab
plan	smell	spot	step	twig
blob	clip	dress	flap	gran
plug	scab	still	swell	trot
brag	club	cross	drip	from
grip	prop	skid	slam	stop
bluff	clog	drill	flip	gloss
plot	slim	spin	tram	snug
brat	crop	drum	flog	glum
pram	skill	stab	sniff	trim
cram	floss	grid	plod	trod
slot	spell	skim	fret	stiff

<u>Initial Code</u> Unit 10	CCVCC words (no new sound-spelling correspondences)			
bland	crust	drink	frost	glint
plump	skunk	slept	smelt	trunk
blink	clamp	crept	drips	flint
grand	prank	slump	spend	tramp
blond	clink	crest	drops	frank
grunt	print	spelt	stand	trust
blank	cramp	drift	flaps	grins
plank	stamp	stink	swept	twist
brand	crisp	dwelt	flank	plonk
scalp	skips	spilt	swift	trump

<u>Initial Code</u> Unit 10	CVCCC (no new sound-spelling correspondences)			
winks	limps	dents	rasps	vests
belts	costs	dents	fists	hands
jumps	lamps	melts	ramps	sulks
tents	winks	yanks	bumps	dusts
lamps	mints	sifts	tilts	bends

<u>Initial Code</u> Unit 10	CCCVC (no new sound-spelling correspondences)			
scram	sprat	strap	strip	scrap
strut	strop	scrum	scrub	strum

<u>Initial Code</u> Unit 11	Sound: /sh/		< sh >	
fish	gash	rash	rush	wish
shed	dish	shut	cash	shop
shelf	brush	shrub	shift	shred

<u>Initial Code</u> Unit 11	Sound: /th/ (unvoiced)		< th >	
moth	thin	theft	cloth	thump
broth	thank	throb	thud	froth
tenth	sixth	width	throng	depth
fifth	thrift	think	thrum	thrill

<u>Initial Code</u> Unit 11	New spelling of sound: /k/		< ck >	
back	check	duck	luck	pack
shock	sick	stick	thick	truck
speck	trick	pluck	click	crock

<u>Initial Code</u> Unit 11	New sound: /ng/*		< ng >	
bang	bring	cling	king	lungs
sling	sting	thing	wing	song

<u>Initial Code</u> Unit 11	New spellings of sounds /k/ & /w/		< q > < u >	
quack	quest	quick	quilt	squid
quiz	squelch	quill	quiff	squint

<u>Initial Code</u> Unit 11	New spelling of sound /w/		< wh >	
when	whack	which	whip	whisk
whelk	whim	wham	whiff	whit

<u>Initial Code</u> Unit 11	Sound: /ch/		< ch > and < tch >	
chat	champ	chess	chump	chest
crush	shrug	crash	splash	fresh
chin	chips	chop	chum	chunk
rich	finch	winch	lunch	much
pinch	such	chimp	bench	bunch
itch	patch	hutch	fetch	notch
splotch	switch	stretch	catch	witch

#BoroReads Midsummer Challenge!

1 Take a reading selfie	2 Read some poems or rhymes	3 Read in a comfy chair	4 Read something that makes you laugh out loud	5 Read a book about an animal	6 Recommend a book to a friend	7 Read and follow a recipe
8 Read for 10 minutes	9 Read outside	10 Read in your pyjamas	11 Read a leaflet	12 Read the smallest book on your shelf	13 Read a book with a one word title	14 Read to someone over the phone or on a video call
15 Re-read a favourite book	16 Read a book someone else picks	17 Read with a torch under the covers	18 Read a book with a colourful cover	19 Read a magazine	20 Ask people in your house what their favourite book is	21 Read out loud using silly voices
22 Make a list of your top 3 authors	23 Borrow an e-book or audio book from BorrowBox	24 Read a non-fiction book	25 Read a book to a pet or a teddy	26 Read a book with the word "and" in the title	27 Read lying on your bed	28 Read with a hat on
29 Read with someone you live with	30 Read a book with a number in the title	<p>Calling all Middlesbrough families. Are you up for a challenge? Take a photo of you completing the midsummer challenges and email it to bororeads@literacytrust.org.uk Every day one lucky entry will win a book!</p>				

